



THE PEAK
SCHOOL

Assignment Cover Sheet

Names: _____

Date Submitted: _____

1.) Read: *The Metamorphosis* by Franz Kafka

2.) Write:

Put the following MLA header in the upper left-hand corner of the document:

Your name

Karin Mitchell

American Literature

Date (day month year)

Keep a reading journal with notes every 15-20 pages.

What vocabulary do you encounter?

What questions do you have?

What connections are you making to your life?

Highlight quotes that stand out to you as having deeper meaning than mere plot and be ready to share your quotes.

Be prepared to share these with me on the first day of school.

Day 1 I will grade for managing time and will check that you have done this work.

Day 3 of class is when I will begin grading these.



Focus DMOs:

1	2	3	4	5	6
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5	Process I manage my time effectively and meet my major benchmarks and deadlines. (Div 3)	I do not successfully manage my time and do not meet my benchmarks or deadlines.	I manage some of my time yet do not meet all my benchmarks and deadlines.	I manage my time effectively and meet my major benchmarks and deadlines.	I manage my time effectively, meet my major benchmarks and deadlines, and build time in my schedule for additional feedback and revisions.
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6	My writing and/or participation in discussion demonstrates my recall and understanding of the text. (All)	My writing and/or participation in discussion does not demonstrate that I understand or recall the content of the text.	My writing and/or participation in discussion demonstrates the content that I remember from the text, but not necessarily my understanding.	My writing and/or participation in discussion demonstrates my recall and understanding of the text.	My writing and/or participation in discussion demonstrates my analysis of the text.
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7	I generate questions and discussion that require analysis, synthesis and/or evaluation. (Div 3)	I do not generate questions and discussion that require recall and understanding of what I've read and heard.	I generate questions and discussion that require recall and understanding of what I've read and heard.	I generate questions and discussion that require analysis, synthesis and/or evaluation.	I generate questions and discussion that require analysis, synthesis, and evaluation and present my thoughts in an articulate and academic manner.
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1	Compre hension I make inferences about the meaning of words based on context clues, and when necessary I look up their definitions. (Div 3)	I make no attempt to learn the meaning of words that I do not know.	I guess the meaning of words, but my guess is not consistently informed by	I make inferences about the meaning of words based on context clues, and when	I infer the meaning of words I do not know and look them up when necessary. I
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				context clues.	necessary I look up their definitions.	also attempt to use the words I've learned appropriately.
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5	Interpretation	I give specific examples from my own experience, and I make clear connections between my experience and the text (ie: compare/contrast). (Div 3)	I do not make any connections between the text and my own experience.	I give examples from my own experience, but I do not make connections between my experience and the text.	I give specific examples from my own experience, and I make clear connections between my experience and the text (ie: compare/contrast).	I evaluate (ie: judge) my own experience against the events of the text.
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Narrative Feedback (continue onto back or next page as needed):