



THE PEAK SCHOOL

Assignment Cover Sheet

Names: _____

Date Submitted: _____

Assignment Description:

1.) **Read:** *Shooting Kabul* by N.H. Senzai

While you're reading write notes every 15-20 pages

What are the characters' names/roles?

What vocabulary do you encounter?

What questions do you have?

What connections are you making to your life?

Be prepared to share these with me on the first day of school.

Focus DMOs:

1	2	3	4	5	6
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5	Process	I manage my time effectively and meet my major benchmarks and deadlines. (Div 3)	I do not successfully manage my time and do not meet my benchmarks or deadlines.	I manage some of my time yet do not meet all my benchmarks and deadlines.	I manage my time effectively and meet my major benchmarks and deadlines.	I manage my time effectively, meet my major benchmarks and deadlines, and build time in my schedule for additional feedback and revisions.
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6	My writing and/or participation in discussion demonstrates my recall and understanding of the text. (All)	My writing and/or participation in discussion does not demonstrate that I understand or recall the content of the text.	My writing and/or participation in discussion demonstrates the content that I remember from the text, but not necessarily my understanding.	My writing and/or participation in discussion demonstrates my recall and understanding of the text.	My writing and/or participation in discussion demonstrates my analysis of the text.
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7	I generate questions and discussion that require analysis, synthesis and/or evaluation. (Div 3)	I do not generate questions and discussion that require recall and understanding of what I've read and heard.	I generate questions and discussion that require recall and understanding of what I've read and heard.	I generate questions and discussion that require analysis, synthesis and/or evaluation.	I generate questions and discussion that require analysis, synthesis, and evaluation and present my thoughts in an articulate and academic manner.
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10	Analysis	My analysis sometimes offers more than superficial conclusions, but often relies on prevailing assumptions, cliches, orthodox thinking, or restates what has already been discussed in class. (Div 3)	My analysis simply restates what has already been discussed in class, or I do not have any analysis present in my paper.	My analysis relies on superficial conclusions and/or simply restates what has already been discussed in class.	My analysis sometimes offers more than superficial conclusions, but often relies on prevailing assumptions, cliches, orthodox thinking, or restates what has already been discussed in class.	My analysis accounts for the paradox, counter-argument, and/or complexities of the subject being studied, exploring the data/language to uncover more than the obvious conclusions. I challenge prevailing assumptions, and avoid cliches and orthodox thinking.
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Narrative Feedback (continue onto back or next page as needed):