

THE PEAK SCHOOL

40 WEST MAIN STREET | PO BOX 550
FRISCO, COLORADO, 80443
WWW.THEPEAKSCHOOL.EDUCATION

TRAVIS ALDRICH, HEAD OF SCHOOL
LIZ ROUSH, COLLEGE COUNSELOR

2021-2022 SCHOOL PROFILE

CEEB CODE: 060627

MISSION

The Peak School seeks to ignite a passion for learning; to develop students of diverse talents and backgrounds who think critically and act with integrity; and to graduate compassionate, confident, capable students who will embrace their roles as local and global citizens.

MEMBERSHIPS AND AFFILIATIONS

The Peak School is a member of the National Association of Independent Schools, and accredited by Cognia.

PHILOSOPHY

The Peak School was designed as a progressive school to meet the following goals:

- To provide a high-level, personalized academic experience that meets the needs of each student.
- To have an academic- and civic-minded community in which students are known well and develop an individual voice and sense of responsibility to the community as a whole.

PEAK AT A GLANCE

- **Founded in 2011**
- **Only independent school in Summit County serving Keystone, Breckenridge, Frisco and Silverthorne**
- **80 students in grades 6-12**
- **15 full and part time faculty and administrators**
- **Student-to-teacher ratio 6:1**
- **64% of students receiving tuition assistance**

THE SCHOOL AND STUDENTS

Students are grouped into multi-age Divisions. The Peak School operates on a block schedule, with all Middle School students taking Humanities, STEM, Leveled Math, World Language, Art, and one Elective each quarter. In the Upper School, students take Literature, History, Natural Science, Leveled Math and World Language. In addition to elective offerings, Upper School Students also have the opportunity to supplement their Peak School course options through guided Independent Study, college curricula, and accredited online coursework. Intentionally, AP, IB, or Honors courses are not offered at Peak, though Peak administrators AP tests to select students who choose to take the exam.

Students *Gateway* at the end of each Division. The Gateway process requires students to demonstrate mastery of all learning objectives for that Division. Students complete an Immersion Project, where they explore in-depth a topic of their choice and present and defend their study to the community. Division IV's Gateway is a year-long intensive independent Senior Project that demonstrates mastery of critical thinking, research, writing, and presentation skills, and in-depth knowledge of an area of the student's choice. The Peak School nurtures informed and engaged citizens with a passion for academic exploration and a devotion to the global community. A Peak graduate displays self-awareness, self-motivation, and confidence in thinking critically and independently.

UPPER SCHOOL GRADUATION REQUIREMENTS

English/ Literature	4 Years
Social Sciences	4 Years
Natural Sciences	4 Years
Mathematics (through Algebra II)	3 Years
World Language	3 Years
Arts	1 Year
Academic Electives	2 Years

PEAK'S DIVISIONS

Division I	6th Grade
Division II	7th & 8th Grades
Division III	9th - 11th Grades
Division IV	12th Grade

NARRATIVE AND NUMERIC EVALUATION

The Peak School assess students using a robust rubric of Division Mastery Objectives (DMOs) that focus on building skills across ten different categories: Artistic Expression, Writing, Research, Social Science, Reading, Listening, Scientific Investigation, Oral Presentation, Mathematical Inquiry, and World Language. Transcripts reflect a numeric grade (0-4.0) as well as written narratives from teachers.

Mastery - Numeric Translation

Peak Mastery Scale	Just Beginning	Approaching	Meeting	Exceeding
4.0-point Scale	0.0 - 1.2	1.3 - 2.2	2.3 - 3.6	3.7 - 4.0

ACADEMIC PROGRAM AND OUTDOOR EDUCATION

The Peak School offers a progressive college preparatory program, with the goal of preparing all graduates to advance to the post-secondary institution of their choice. Additionally, Outdoor Education is a fully integrated part of the curriculum at The Peak School. Students become engaged local citizens and stewards of the environment, reinforce and enrich their academic studies in all subjects, and build essential leadership and community skills.

Upper School Curriculum

	Division III 9th Grade	Division III 10th & 11th Grades	Division IV 12th Grade
English	World Literature and Beginning Composition	American Literature/ European Literature Intermediate Composition	College Prep, Expository and Creative writing
Social Science	Ancient Civilizations	History of the Modern World to 1900/ 20th Century World History	Sustainability
Natural Science	Geomorphology and Astrobiology	Biology/ Chemistry	Physics
Mathematics	Algebra 1, Geometry, Algebra 2, Pre-Calculus, Calculus, Advanced Calculus		
Foreign Language	Spanish/ Chinese/ Independent World Language Study		
Arts	Studio Art, Mixed Media, Social Justice Artwork, Theater, Digital Photography, Glassblowing, Religious Art, Nature Studies/Plein Air Painting, Art Yoga, Elements and Principles of Design, Making Art for Mental Health		
Academic Electives	Including but not limited to: Ethics and Choices, Storytelling, Hero's Journey through Film, Astronomy and Research Skills, Yoga, Fitness, Human Sexuality, Positive Psychology, Business, Criminal Justice, Anthropology, Culinary Skills, Skiing, Fly Fishing, Logic Puzzles, Snow Science, Explain the Brain, Freshwater Ecology, Lego Robotics, Wilderness Medicine, Kickboxing, Marine Biology, Psychology Through Film, Community Service, Philosophy, Skateboarding		
Gateway	Independent project completed at the end of 11th grade to demonstrate mastery of academic skills and readiness to move on to Division IV.		Senior Project Planning Course, Quarter Three Senior Project Work Study
Outdoor Education	All students participate in several overnight and day trips that encompass the following activities: Canoeing, Mountain Biking, Hiking, Paddle boarding, Skiing/Snowboarding, Snowshoeing, White Water Rafting, Trail Maintenance		