

Family Friend Recommendation Form

The Peak School is a progressive independent school for students in Grades 6-11. Significant consideration is given to creativity, motivation, and citizenship, as well as to strong academic potential. Peak seeks students of diverse talents and backgrounds who want to be a part of an engaging academic community.

Name of applicant: _____ Current grade: _____ Date: _____

Parent Release

For the student named above, I acknowledge that I waive my right to read this confidential information.

Signature of parent/guardian

Check here if any information pertaining to this child/family would be better communicated by phone. Please feel free to add further narrative on additional page.

Form completed by: _____

Should we need to follow-up, when is the best time to reach you? _____ Phone: _____

Signature: _____ Date: _____

This is a confidential recommendation form. *If you would like to talk about this applicant in further detail, please contact Jessie Hoehn, Admissions Director.* Thank you for your thoughtful consideration and honest responses.

How long have you known the candidate and in what relationship?

What are the first words that come to your mind in order to describe the applicant?

Why do you feel the candidate is a good fit for The Peak School?

Please circle the number that best applies in each category:

Personal Qualities	Weak	Fair	Good	Excellent	Exceptional
Personal conduct and integrity	1	2	3	4	5
Creativity	1	2	3	4	5
Reaction to criticism	1	2	3	4	5
Ability to relate with peers	1	2	3	4	5
Ability to relate with adults	1	2	3	4	5
Sense of humor	1	2	3	4	5
Self-confidence	1	2	3	4	5
Leadership potential	1	2	3	4	5
Ability to work cooperatively	1	2	3	4	5
General level of maturity	1	2	3	4	5
Emotional stability	1	2	3	4	5

Tell us about a particular memory you have of the student that you feel best captures the personality and character of the student?

In relation to students of the same age you have known and using the scale below, how would you rate the candidate?

Personal Qualities	Weak	Fair	Good	Excellent	Exceptional
For Academic Achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
For Character Attributes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall Recommendation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Any other comments?

Please mail this form to:

The Peak School, Office of Admissions

P.O. Box 550

Frisco, CO 80443

*The Peak School may request additional supporting documents from the student or family at any time during the admissions process.

Teacher Recommendation Form

The Peak School is a progressive independent school for students in grades 6-10. Significant consideration is given to creativity, motivation, and citizenship, as well as to strong academic potential. Peak's student body represents a variety of ethnic, religious, and economic backgrounds.

Name of student: _____ Applying for grade: _____

Current school: _____ Teacher's name: _____

Parent Release

For the student named above, I acknowledge that I waive my right to read this confidential information.

Signature of parent/guardian/ Date

To the evaluator: Your thoughtful evaluation may significantly influence our Admission Committee's consideration of this student. We appreciate the time you will take to share your thoughts and observations with us. Your evaluation will be held in strict confidence and will not be included in the student's permanent file. Please use additional pages where necessary.

How long have you known the candidate and in what relationship? Please list subjects taught, including level of difficulty and grades earned by the applicant.

What are the first words that come to your mind in order to describe the applicant?

Are there any aspects of the child's history at your school that we should be aware of?

Is the parent's perception of their child compatible with the school's understanding of the child?

How does this student handle adversity, frustration, or failure?

What about this student should we know in order to determine if s/he is a good fit for our school?

Please circle the number that best applies in each category:

Academic Qualities	Weak	Fair	Good	Excellent	Exceptional
Study habits and organization	1	2	3	4	5
Attention span	1	2	3	4	5
Intellectual curiosity	1	2	3	4	5
Critical and abstract thinking skills	1	2	3	4	5
Ability to work independently	1	2	3	4	5
Consistency of work	1	2	3	4	5
In-class discussion	1	2	3	4	5
Willingness to seek help	1	2	3	4	5
Willingness to take risks	1	2	3	4	5

Please circle the number that best applies in each category:

Personal Qualities	Weak	Fair	Good	Excellent	Exceptional
Personal conduct and integrity	1	2	3	4	5
Creativity	1	2	3	4	5
Reaction to suggestions/ criticism	1	2	3	4	5
Ability to relate with peers	1	2	3	4	5
Ability to relate with adults	1	2	3	4	5
Sense of humor	1	2	3	4	5
Self-confidence	1	2	3	4	5
Leadership potential	1	2	3	4	5
Ability to work cooperatively	1	2	3	4	5

Check here if any information pertaining to this child/family would be better communicated by phone. Please feel free to add further narrative on additional page if desired.

Form completed by: _____ Position: _____

School: _____

Should we need to follow-up, when is the best time to reach you? _____ Phone: _____

Signature: _____ Date: _____

This is a confidential recommendation form. *If you would like to talk about this applicant in further detail, please contact Jessie Hoehn, Admissions Director.* Thank you for your thoughtful consideration and honest responses.

Please mail this form to:

**The Peak School, Office of Admissions
PO Box 550
Frisco, CO 80443**

Official Transcript Release Form

TO PARENTS: Please complete this release form. Sign and submit it to the appropriate office at your child's CURRENT SCHOOL.

Applicant's name _____
Last First Middle

Name of applicant's current school: _____

Current grade: _____

Parent/Guardian: _____

Signature of the Parent or Guardian

TO STUDENT'S CURRENT SCHOOL:

Please send the following information to:

The Peak School, Office of Admissions

P.O. Box 550

Frisco, CO 80443

(970) 368-5601

1. **Student's recent standardized test scores**
2. **Student's official transcript for at least the previous two years**
3. **Student's school records relevant to admissions**

The Peak School does not discriminate on the basis of race, color, religion, sex, national origin, disability, or sexual orientation in the administration of its admissions and education policies, financial aid programs, and athletic or other school-administered programs. This statement applies to all applicants, students, and employees of the school.

Section 2: To be completed by all students.

Questions for Students Applying to All Divisions

What do you like best about yourself?

What has been your greatest academic challenge this year?

Name a book you have read recently (title and author) and explain why you found it to be interesting.
Please attach additional pages if you need more space.

Please list any awards received within the last two years and/or something outside of school that you are passionate about.

In an essay, tell us about one of the following:

1. Write about the hardest thing you have ever done.
2. In what ways do you think you could contribute to the Peak community?
3. Describe a trait in one or both of your parents that you admire.

Section 3: To be completed by the students applying for Divisions II and III.

Submit, with this application, a graded essay or composition from your assignments this year at your current school, which demonstrates your writing ability and your critical thinking skills. It should not exceed two typed pages in length.

In a short essay, give an example of a time when you've acted with integrity. Your example should illustrate how integrity relates to building communities of trust in an academic and/or personal setting.

Home School Report

Transcript & Educational Portfolio Guidelines for Home School Applicants & Supervisors

REQUIRED

- Official transcripts must be provided for any courses taken online through a home school diploma granting or umbrella program or an accredited college or university; or at a local high school, college or university.
- For the years of middle & high school and/or subject areas for which there is no official transcript, responsibility for documenting the course of study rests with the applicant. For each core academic subject (English, math, science, social studies/history, and foreign language) and any other subject area studies, list the course or project title, level, texts used and assessment of performance and/or grade. Please note the year or period of time in which each course or project was completed. Include ongoing work or current courses.

OPTIONAL

- Home-schooled students may chose to submit a reading list or more detailed syllabi for courses/projects.
- We do not require students to submit standardized test scores with their application; however, it can be helpful for home school students to provide test scores (ACT, ASPIRE, EXPLORE, PSAT, or others) to complement the other items in their educational portfolio.

TO THE HOME SCHOOL SUPERVISOR: Please complete the following and submit with applicant's transcript (see below for transcript guidelines). If the Home School Supervisor is a parent, note that this form, submitted in lieu of or in addition to the official Transcript Release Form, should not duplicate information provided in the Parent/Guardian Supplement. Answer the questions below as completely as possible; attach additional sheet (s) if necessary. *Be sure to sign below.*

Applicant's name: _____
Last First Middle

Home School Supervisor's Name: Dr. / Mr. / Mrs. / Ms. _____
Please print or type

Organization (if applicable) _____ Position (if applicable) _____

Address _____
Number and Street City State

Phone _____ Email _____

Are you a member of a homeschooler's association? If yes, name of association _____

Name of accredited home school program (if applicable) _____

Other online courses, curricula, or programs of study used, if applicable: _____

Additional resources (tutors, home schooling networks, programs, etc.) _____

Please tell us why home schooling was chosen for this student, and explain your home schooling philosophy.

Please explain method(s) of evaluation or assessment of student's completed work.

EVALUATION (Optional)

Please write whatever you think is important about this student, including a description of academic and personal characteristics. We are particularly interested in the applicant's intellectual promise, motivation, maturity, integrity, independence, originality, initiative, leadership potential, capacity for growth, special talents, enthusiasm, concern for others, respect accorded by faculty, and reaction to setbacks. We welcome information that will help us to differentiate this student from others. Please attach your evaluation.

Please indicate whether these comments come from

- Personal knowledge of student
- Written report

How long have you known this student? _____

In what context have you known this student? _____

What are the first words that come to your mind to describe this student? _____

I recommend this student:

- Enthusiastically
- Without reservation
- With slight reservations
- With strong reservations

Please send the following information to:

The Peak School, Office of Admissions
P.O. Box 550
Frisco, CO 80443
(970) 368-5601
jessie.hoehn@thepeakschool.org

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