

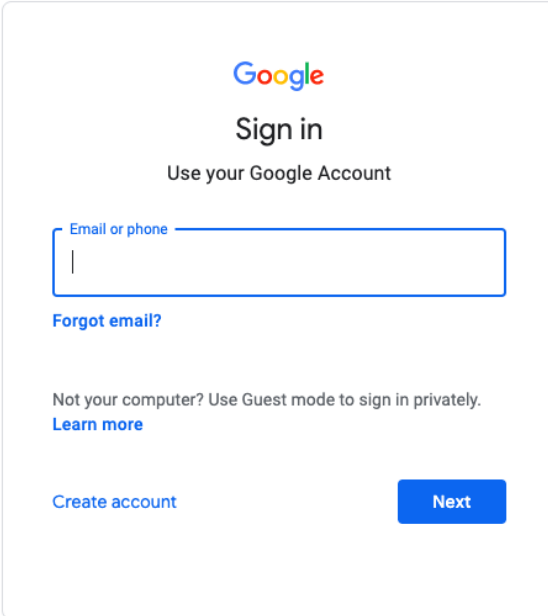
## Google Classroom at the Peak School

Google Classroom is a vital tool for your student's success at the Peak School. All teachers post homework assignments by 4:00 PM due the next day.

You should have been added as a guardian for your student's Google Classroom. Please contact your student's Base Camp teacher if you have not been added as a Guardian. This helps with ease of communication between teacher and parent, but does not give you access to your student's account. To log into Google Classroom, you will need your student's account. To see your student's homework assignments, please do the following:

If you are receiving notifications that your student is not turning in work, please email that teacher directly.

Step 1: Go to [classroom.google.com](https://classroom.google.com) . Enter in your student's Peak School email and password. Their Peak School email is their first name followed by the first letter of their last name, followed by [@thepeakschool.education](mailto:@thepeakschool.education).



Google

Sign in

Use your Google Account

Email or phone

[Forgot email?](#)

Not your computer? Use Guest mode to sign in privately.  
[Learn more](#)

[Create account](#) [Next](#)

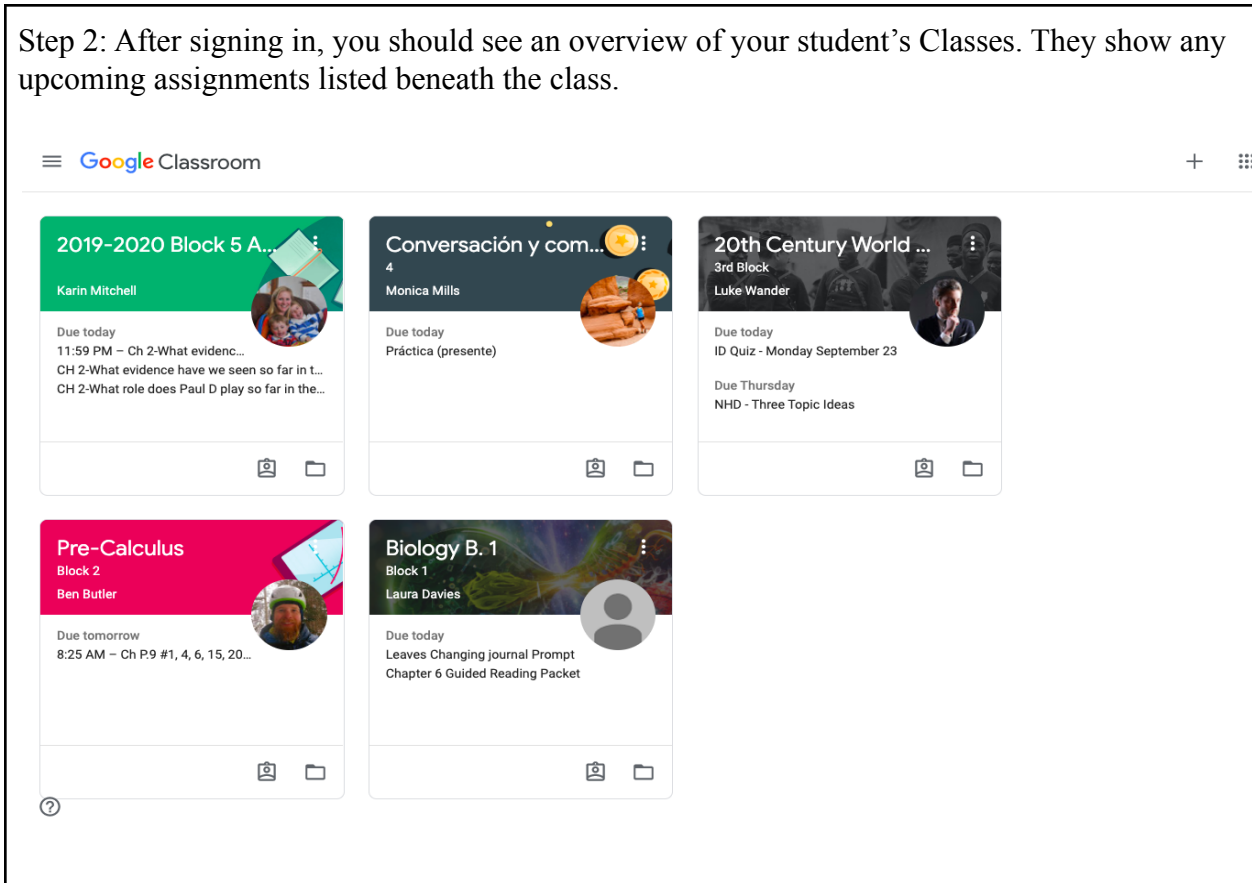
English (United States) ▾

[Help](#)

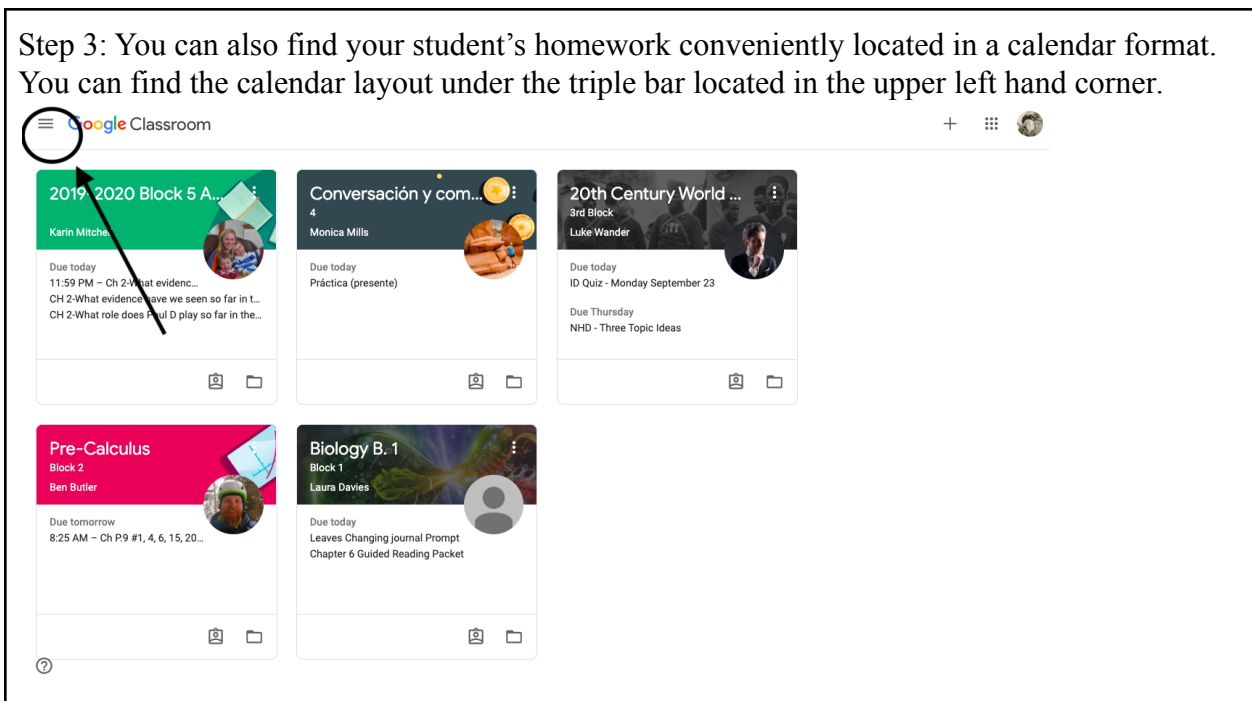
[Privacy](#)

[Terms](#)

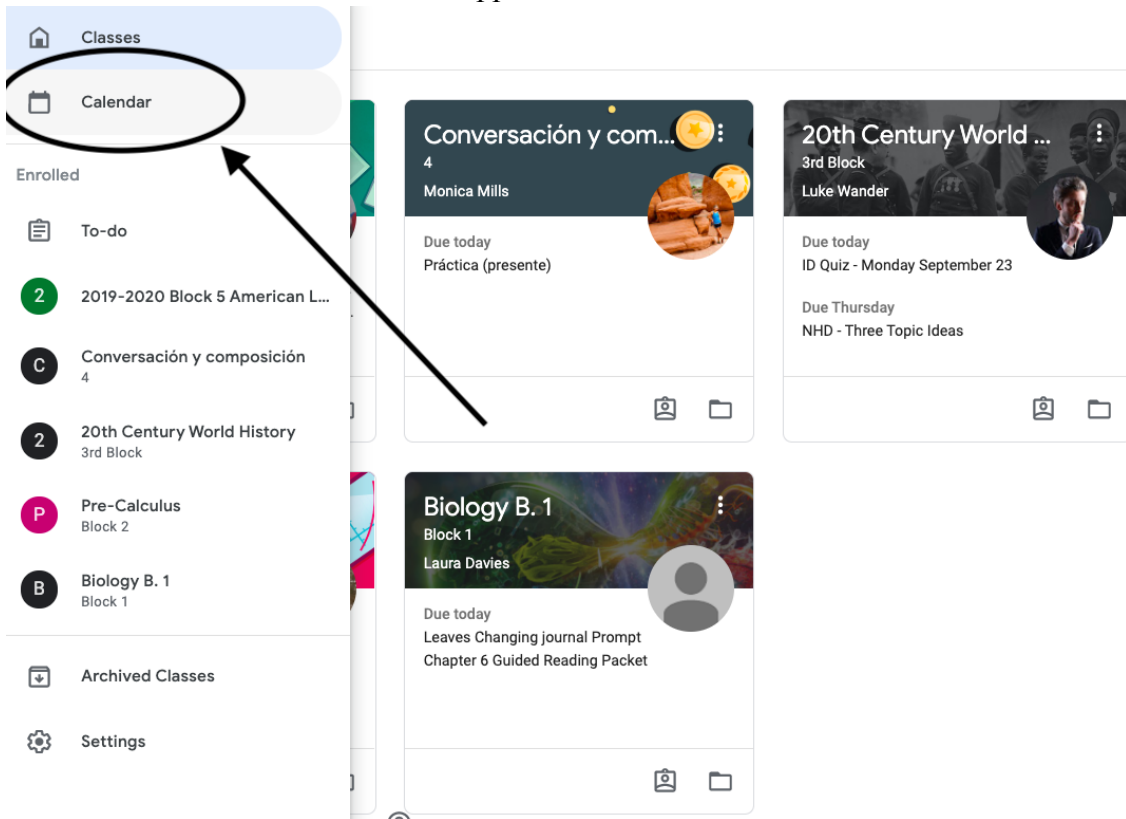
Step 2: After signing in, you should see an overview of your student's Classes. They show any upcoming assignments listed beneath the class.



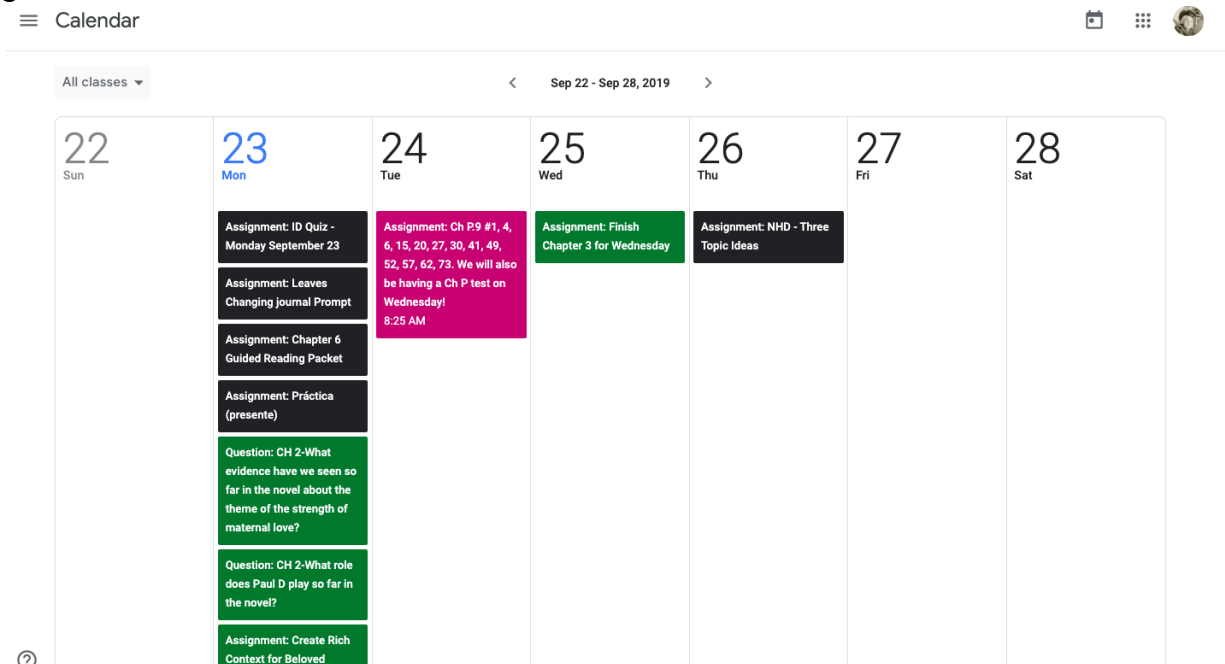
Step 3: You can also find your student's homework conveniently located in a calendar format. You can find the calendar layout under the triple bar located in the upper left hand corner.



Click on “Calendar” on the bar that appears on the left.



The Calendar View will show you all your student’s course information for the time frame given.



Step 4: Your student's homework is sometimes turned in digitally. They can turn in homework by clicking on either the assignment on the Homepage or through the Calendar.

The screenshot displays the Google Classroom interface at the top, showing four class cards with their respective assignments and due dates. Below this is the Google Calendar view for the week of September 22-28, 2019, with assignments color-coded and placed on their respective due dates.

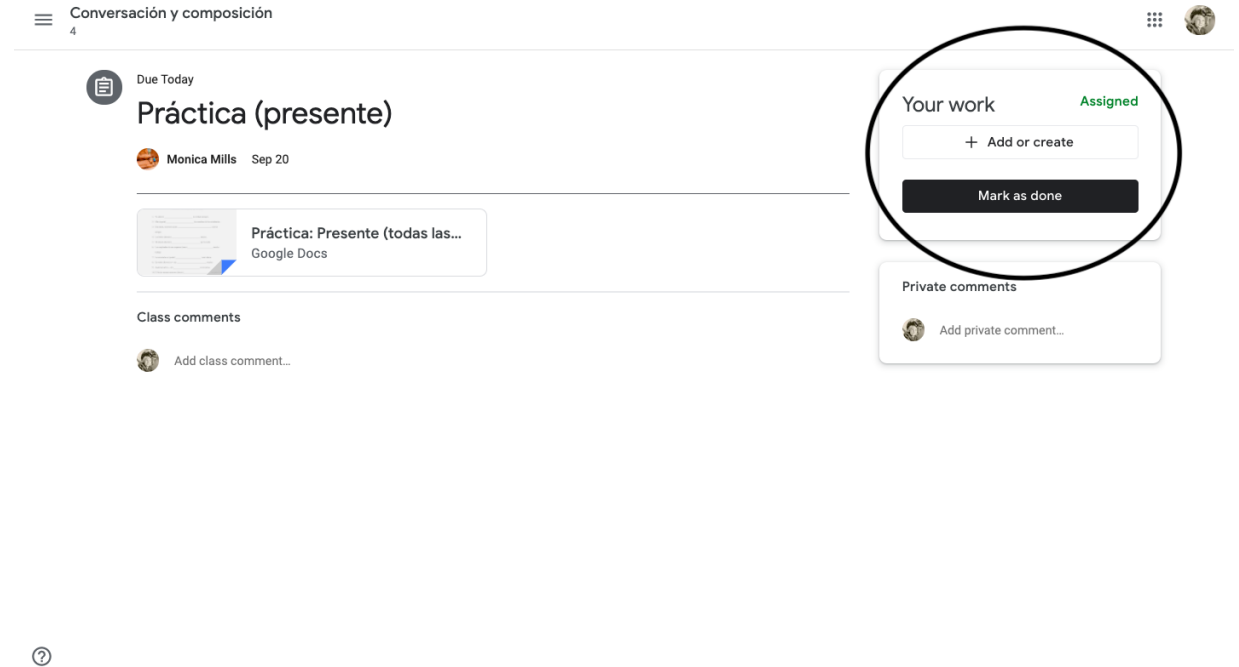
**Classroom Assignments:**

- 2019-2020 Block 5 A...** (Karin Mitchell): Due today, 11:59 PM - Ch 2-What evidenc... CH 2-What evidence have we seen so far in t... CH 2-What role does Paul D play so far in the...
- Conversación y com...** (Monica Mills): Due today, **Práctica (presente)**
- 20th Century World ...** (3rd Block, Luke Wander): Due today, ID Quiz - Monday September 23; Due Thursday, **NHD - Three Topic Ideas**
- Pre-Calculus** (Block 2, Ben Butler): Due tomorrow, 8:25 AM - Ch P9 #1, 4, 6, 15, 20...
- Biology B. 1** (Block 1, Laura Davies): Due today, Leaves Changing journal Prompt Chapter 6 Guided Reading Packet

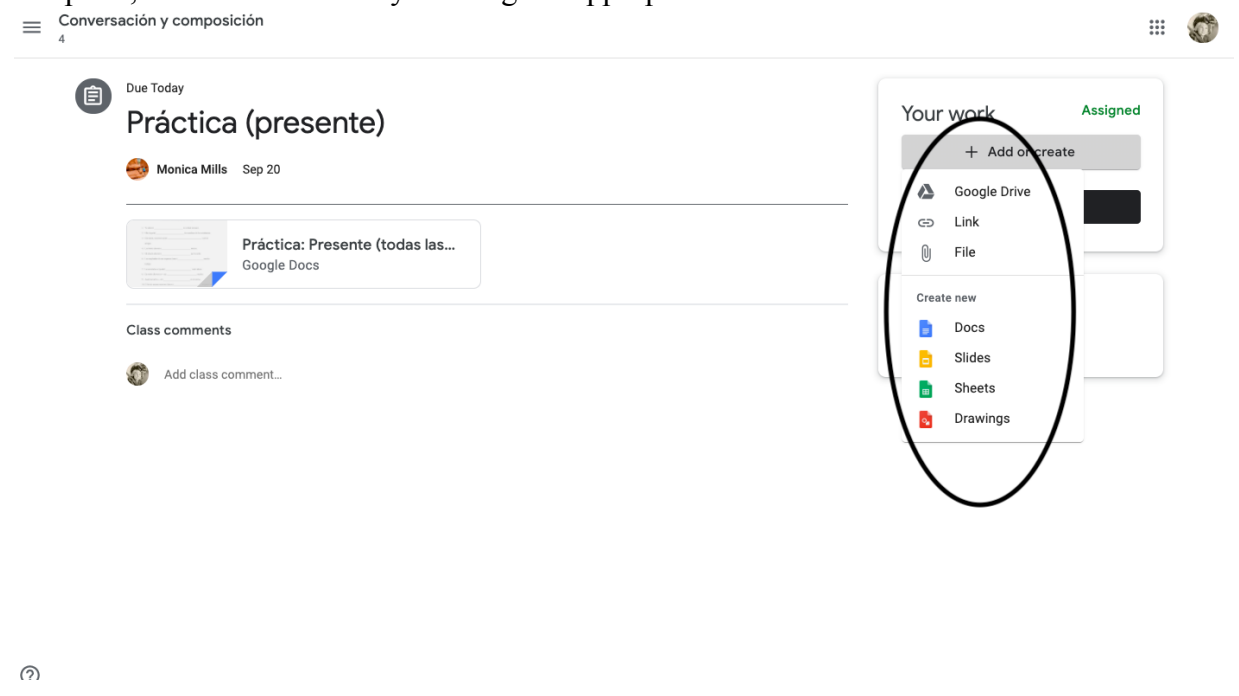
**Calendar Assignments:**

Date	Day	Assignment(s)
Sep 22	Sun	None
Sep 23	Mon	Assignment: ID Quiz - Monday September 23; Assignment: Leaves Changing Journal Prompt; Assignment: Chapter 6 Guided Reading Packet; Assignment: Práctica (presente); Question: CH 2-What evidence have we seen so far in the novel about the theme of the strength of maternal love?; Question: CH 2-What role does Paul D play so far in the novel?; Assignment: Create Rich Context for Beloved
Sep 24	Tue	Assignment: Ch P9 #1, 4, 6, 15, 20, 27, 30, 41, 49, 52, 57, 62, 73. We will also be having a Ch P test on Wednesday! 8:25 AM
Sep 25	Wed	Assignment: Finish Chapter 3 for Wednesday
Sep 26	Thu	Assignment: NHD - Three Topic Ideas
Sep 27	Fri	None
Sep 28	Sat	None

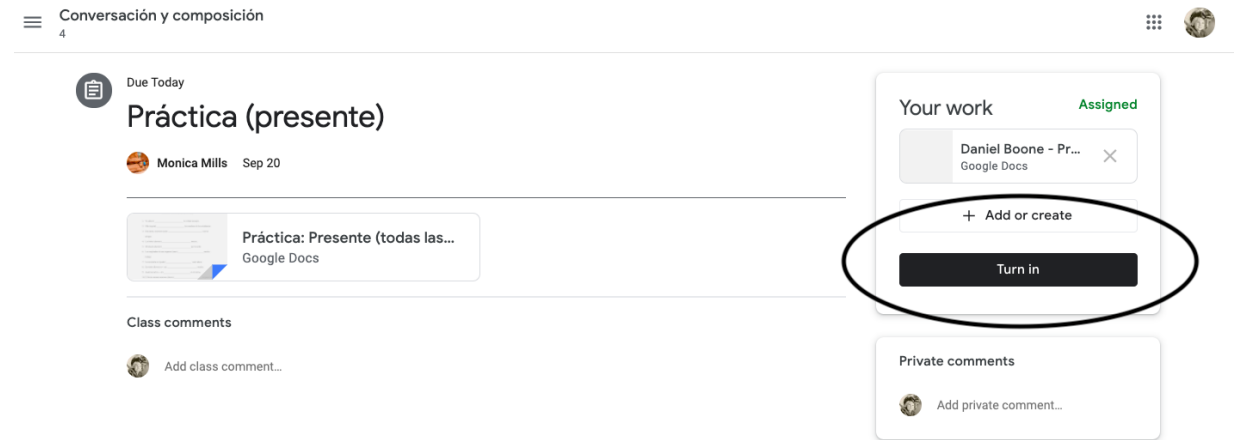
Step 5: After clicking on the assignment, students have a variety of options. To upload homework that they have already completed, they click the “Add or Create” under the “Your Work” section located in the upper right hand corner.



The file may be located in their Peak School Google Drive or in a personal file on their computer, and can be added by clicking the appropriate button.



Step 6: After your student has uploaded their assignment, they then select the “Turn in” button. This gives control of the document to the teacher, allowing them to give feedback and put grades into our grading platform, Jump Rope.



This screenshot shows a student's assignment page. At the top, it says "Conversación y composición" with a hamburger menu icon on the left and a user profile icon on the right. Below that, it says "Due Today" and "Práctica (presente)". The assignment is by "Monica Mills" and is due on "Sep 20". There is a preview of the assignment titled "Práctica: Presente (todas las...)" from "Google Docs". On the right side, there is a "Your work" section with the status "Assigned". It shows a document titled "Daniel Boone - Pr..." from "Google Docs". Below this, there is a "+ Add or create" button and a "Turn in" button, which is circled in black. At the bottom, there is a "Private comments" section with an "Add private comment..." button.

If your student’s homework does not require that they turn in any work digitally, they can simply select “Mark as Done.” If a student selects “Mark as Done” without turning in work, the teacher will follow up with the student and contact home if needed.



This screenshot shows the same assignment page as above, but with the "Mark as done" button circled in black instead of the "Turn in" button. The rest of the page content is identical.

## Jump Rope at the Peak School

Jump Rope is how the Peak School records and keeps track of student progress. From our Family Handbook:

“Division Mastery Objectives are a set of skills that allow students to demonstrate learning *before* moving ahead to the next Division, and guide them toward becoming lifelong learners.

Students are assessed using skills-based rubrics that allow them to work towards a skill on a four-prong scale—Just Beginning (JB), Approaching (A), Meets (M), and Exceeds (E). In order to matriculate into the next Division or graduate from Peak, students must demonstrate mastery of each DMO. These stages of development do not correspond with traditional letter grades, rather the skills-based system allows teachers to guide and coach students toward understanding. As such, learning is more personalized and holistic.

The faculty spend time writing DMOs, which build off one another throughout the Division progression. For instance, what is considered “mastery” in Division III for a specific skill, becomes “approaching” for that skill in Division IV.”

Additional information from our Family Handbook:

**For the Upper School (Grades 9-12) there is a Numerical Scale associated with Mastery:**

Just Beginning [0.0-1.2]	Approaching [ 1.3-2.2 ]	Meets [ 2.3-3.6 ]	Exceeds [ 3.7-4]
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Additionally from our Family Handbook, it is important to remember that students maintain at least an average score of “Meets.”

For Upper School students, a passing grade is a 1.7 or above. Year-end mastery is calculated as an average between semester one and semester two.

By regularly checking your student’s Jump Rope scores and Google Classroom, you can help your student be successful at Peak!

Jump Rope now has the option to create a separate login for parents/guardians. To set up your parent portal, follow the directions below. Once created, the student account and parent account look the same once logged in.

Creating a Parent Account:

You should have received a welcome email that looks like this



“Account setup URL” takes you HERE



[External] Geraldine Boone, Important JumpRope Account Information

JumpRope <support@jumpro.pe>  
To: Roush, Elizabeth Thu 9/29/2022 8:34 AM

CAUTION: This email originated from outside of the organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Geraldine Boone, Important JumpRope Account Information

Geraldine Boone,

You've been invited by your child's school to create a Family Account for the JumpRope portal. From this portal, you'll be able to view JumpRope reports and information for your student or students. The school manages which students are associated with your account. You can manage your username/email and your password. If you have any questions please reach out to your child's school.

Once your account has been created, you can use [www.jumpro.pe/login](https://www.jumpro.pe/login) to login. This email will expire in 7 days. Please use the following links to complete the setup of your account:

Your login information

Account Setup URL: <https://app.jumpro.pe/app?st=103d8b30b5c5ba62334f88dc963890d397e7b1c>  
Regular Login URL: <https://www.jumpro.pe/login>  
Your Username: [eroush@coloradomtn.edu](mailto:eroush@coloradomtn.edu)

Geraldine Boone  
[eroush@coloradomtn.edu](mailto:eroush@coloradomtn.edu)

JumpRope makes innovative tools for teachers. To learn more about JumpRope, [visit us online](#).

This email is a service from [JumpRope](#)

Account & Password Setup

Welcome to your JumpRope account! Please set or verify your account information.

First Name Geraldine	Last Name Boone
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Email  
[eroush@coloradomtn.edu](mailto:eroush@coloradomtn.edu)

Please set a secure password that is at least 8 characters long.

New Password

SIGN OUT

SET PASSWORD AND SIGN IN



## Agree to terms of service

Welcome to JumpRope!

Please take a moment to read and agree to our terms of service.

### Terms of Service

This is an agreement ("Agreement") between you ("Customer") and JumpRope Inc ("JumpRope"). You must be of legal age to enter into a binding agreement in order to accept the Terms. You can accept the Terms by clicking to accept or agree to the Terms, where this option is made available to you by JumpRope in the user interface for any Service, or by actually using the Service. If you do not agree to the terms and conditions of this agreement, you should immediately cease all usage of this website.

### Customer's use of the Service

Customer is responsible for their use of the Service and compliance with this Agreement. Customer shall: (i) have sole responsibility for the accuracy, quality, and legality of all Customer Data; and (ii) prevent unauthorized access to, or use of, the Service, and notify JumpRope promptly of any such unauthorized access or use of which Customer is aware. Customer shall not send or store infringing, obscene, threatening, or otherwise unlawful or tortious material, including material that violates privacy rights via the Service. Further, Customer shall not: (x) knowingly send or store Harmful Code via the Services; (y) interfere with or disrupt performance of the Service or the data contained therein; or (z) attempt to gain unauthorized access to the Service or its related systems or networks in a manner not otherwise set forth within the Documentation.

### Property Rights


Customer shall not (i) modify, copy or create any derivative works based on the Software or Service in order to build any product or service; (ii) frame or mirror any content forming part of the Software; (iii) reverse engineer or decompile the Software except to the extent required by applicable law; (iv) access the Software or Service in order to build any commercially available product or service; (v) copy any features, functions, interfaces or graphics of the Software or Service in order to build any commercially available product or service.

JumpRope reserves all rights, title and interest in and to the Software, including all related Intellectual Property Rights. No rights are granted to Customer hereunder other than as expressly set forth herein.

ACCEPT & CONTINUE

### Logging in and Navigating Jump Rope:

Step 1: Go to jumpro.pe to access the website, or through our Peak School Website at thepeakschool.education under the Community-->Parent Portal Tab. Click "Sign in with Google" and use your student's peak email (first name, first initial of last name @thepeakschool.education). OR use your personal email and the account you created for the Parent Portal.




Enter email

Password

[Forgot your password?](#)

**Login**

 Sign in with Google

[JumpRope Help Center](#)

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Standards-based grading and reporting.



### Information for parents & families

#### JOIN PEAK PARENT PARTNERS (P<sup>3</sup>):

P<sup>3</sup> is a commitment to improve parent communication, coordinate networking events, and support the needs of the school. As the name implies, this is intended to be a partnership, entirely dependent upon input, collaboration, and effort from you, the parent body. Much like one of the ten common principles, we are striving for depth over coverage. It is our hope to make this new iteration of parent engagement simple, direct, and uncomplicated.

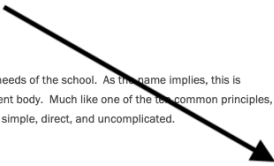
Interested in joining? Contact [Mel Beck](#).

#### SUPPORTING PEAK:

Are you interested in additional ways you can support The Peak School? The Annual Fund ensures our school programs thrive for generations to come. The annual Harvest Festival Auction in October is another important event for Peak giving—[learn more here](#) about volunteering, donating, or underwriting.

#### LINKS FOR CURRENT FAMILIES:

- CALENDAR
- JUMPROPE LOGIN**
- SUPPORTING PEAK
- 2019/2020 SUPPLY LIST
- GOOGLE CLASSROOM AND JUMP ROPE INFORMATION



Step 2: Here is the Home Page once you have logged in:

The screenshot shows the Family Portal interface. On the left is a navigation menu with options: Welcome, Current Grades, Missing Work, and Schedule. The main content area is titled "JumpRope - Welcome" and features a blue banner with "The Peak School" logo. Below the banner is a "MESSAGE FROM THE SCHOOL" section with a welcome message for the 2022-2023 school year.

Step 3: To view your student’s progress in each of their classes, click on the “Current Grades” in the menu on the left.

The screenshot shows the "Current Grades" page. The left navigation menu has "Current Grades" circled in blue with an arrow pointing to it. The main content area displays a list of classes with their respective teachers, update dates, and progress bars. A red "7 missing" badge is visible next to the Intermediate Chinese class.










Class	Teacher	Updated	Progress	Score
Geometry	Ben Hearon	UPDATED Sep 29th, 2022	Green progress bar	3.1
History 9	Steven Craig	UPDATED Sep 29th, 2022	Green progress bar	3.4
Intermediate Chinese	Bing Zhang	UPDATED Sep 29th, 2022	Green progress bar with 7 missing	3.3
Literature 9	Mark Palz	UPDATED Sep 29th, 2022	Green progress bar	3.4
STEM 9	Laura Davies	UPDATED Sep 29th, 2022	Green progress bar	3.2

Step 4: You can view a more detailed description of how your student is performing in each Division Mastery Objective by clicking on each Class name.

Family Portal ▾ Current Grades PRINT

Welcome  
**Current Grades**  
Missing Work 1  
Schedule

DB

∨ Geometry Ben Hearon	UPDATED Sep 29th, 2022		3.1
∧ History 9 Steven Craig	UPDATED Sep 29th, 2022		3.4
<b>Discussion</b>			3.9
D4 - I listen respectfully when others present ideas and materials. (ALL)			3.9
<b>Oral Presentation</b>			3.0
OP 10 - I am well prepared for my presentation. (Div 3)			3.5
OP1 - I support my original thought through the synthesis of my content. (Div 3)			2.5
<b>Research</b>			4.0
R5 - I manage my time effectively and meet my major benchmarks and deadlines. (Div. 3)			4.0

Step 5: If there are missing assignments, you will see a red flag by “Missing Work” in the manu on the left. To see details, click on “Missing Work”.

Family Portal ▾ Missing Work

Welcome  
Current Grades  
**Missing Work** 1  
Schedule

Intermediate Chinese  
Bing Zhang

Lesson 1 practice  
Summative (weight 1), Due Sep 26th, 2022

- WL2 - I understand my frustration with the immersive second language environment, and I cope with my frustration effectively. (ALL)  X
- WL3 - I demonstrate curiosity for acquiring a second language. (ALL)  X
- WL4a - I complete a task while speaking using only the second language at my current level. (ALL)  X
- WL5a - I consistently attempt to make meaning of the second language while listening. (ALL)  X
- WL6b - On writing assignments I write using the second language all the time and may make occasional errors. (ALL)  X
- WL8 - I show curiosity and sensitivity towards the second language culture. (ALL)  X
- WL9 - I correctly and appropriately use and identify target vocabulary. (ALL)  X

Step 6: To see your student’s schedule, click “Schedule” in the menu on the left.

Family Portal ▾ Schedule

Welcome  
Current Grades  
Missing Work 1  
**Schedule**

Schedule for Boone, Daniel (555) - 2022 TERM 1 Print

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>BC</b> 8:00-8:15	N/A	N/A	N/A	N/A	N/A
<b>A</b> 8:20-9:35	<b>Geometry</b> Ben Hearon	<b>Intermediate Chinese</b> Bing Zhang	<b>Literature 9</b> Mark Palz	<b>STEM 9</b> Laura Davies	<b>History 9</b> Steven Craig
<b>B</b> 9:50-10:40	<b>Intermediate Chinese</b> Bing Zhang	<b>Literature 9</b> Mark Palz	<b>STEM 9</b> Laura Davies	<b>History 9</b> Steven Craig	<b>Geometry</b> Ben Hearon
<b>C</b> 10:45-11:35	<b>Literature 9</b> Mark Palz	<b>STEM 9</b> Laura Davies	<b>History 9</b> Steven Craig	<b>Geometry</b> Ben Hearon	<b>Intermediate Chinese</b> Bing Zhang
<b>D</b> 11:40-12:30	<b>STEM 9</b> Laura Davies	<b>History 9</b> Steven Craig	<b>Geometry</b> Ben Hearon	<b>Intermediate Chinese</b> Bing Zhang	<b>Literature 9</b> Mark Palz